



Promoting British Values at Kettlefields

The government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Tolerance Understanding</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> We have an elected School Council, Head Boy and Head Girl and deputies. This is used as an opportunity to promote and teach about democracy and the electoral process. We encourage volunteerism in and out of school. This includes things like the Eco-Council, sports leaders, ICT support, lunch helpers, and also raising money for local and national charities including our link school in Tanzania. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. Democracy is also promoted through PSHE lessons through the theme of 'Rights, Rules and Responsibilities' and assemblies. As part of this theme children learn about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The rule of law</p> <p>Links to school values: Respect Co-operation Courage</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour (which is reflected in our traffic light system) and consistent demonstration of our values is recognised through such things as 'House Points' and 'Friday Achiever' and 'Powerful Learner' awards. We have a whole school and class focus link to the law and agree on our 'Golden and class rules'. Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. Children have regular opportunities to reflect on their learning and behaviour in class and during assemblies. Anti-bullying is taught as part of PSHE which enables children to take responsibility for their behaviour and respect others. The local police officer and a member of the armed forces visit the school to talk to the children and explain about their role in society and reinforce the rule of law.
<p>Individual liberty</p>	<ul style="list-style-type: none"> Through our school values and the PSHE programme, children

<p>Links to school values: Respect Courage</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</p> <ul style="list-style-type: none"> • In the theme 'My Emotions' in PSHE children can develop their self knowledge, self esteem and responsibility for behaviour. • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and visiting students from Bottisham Village College, as well as through the PSHE curriculum. • Assemblies include themes such as 'Responsibility'.
<p>Mutual respect</p> <p>Links to school values: Respect Friendship Co-operation</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The PSHE themes of 'Family and Friends' and 'Diversity and Communities' explore these issues well. • Mutual respect is also promoted through assemblies with themes such as 'Tolerance', 'Forgiveness' and 'Kindness'. • Positive relationships are encouraged and modelled. • Partnership sports link with local schools. • School council meet on a weekly basis.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Tolerance/Understanding</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Equality Policy and Accessibility Policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals including trips, religious leader visits and parental contribution. • European Languages Day • Links with local schools • Stories from world faiths and cultures. • Curriculum e.g. Foundation/Year1 : Chinese New Year • Reflection opportunities in assembly. • R.E. curriculum- follows the locally agreed syllabus that includes the study of all major faiths.

Term	SEAL theme Every other year focus	Value	Related values
1	New beginnings	Friendship	Thoughtfulness, caring
2	Getting on and falling out	Co-operation	Patience, understanding
3	Going for goals	Responsibility	Rights, trust
4	Good to be me	Honesty	Trust, humility
5	Say No to Bullying	Responsibility	Respect, co-operation and courage
6	Relationships	Respect	Tolerance, understanding
7	Changes	Courage	Hope,