

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>WOODPECKERS YEAR 3/4</b>	<p><u><b>BONJOUR</b></u></p> <ul style="list-style-type: none"> <li>• Basic Greetings - bonjour/ça va/comment t'appelles-tu?/</li> <li>• Numbers 0-20</li> <li>• Quel âge as-tu?</li> </ul> <p><u><b>EN CLASSE</b></u></p> <ul style="list-style-type: none"> <li>• Classroom objects</li> <li>• Colours</li> <li>• Using colours as adj to describe items - adjectival agreements</li> </ul>	<p><u><b>LA FAMILLE</b></u></p> <ul style="list-style-type: none"> <li>• Identifying members of the family</li> <li>• Using 3<sup>rd</sup> person to intro family members</li> <li>• The Alphabet</li> <li>• Household items</li> <li>• Basic prepositions (linked to xmas gifts)</li> </ul>	<p>• <u><b>JE VEUX MA BANANE</b></u> Or</p> <p>• La Belle au Bois Dormant</p>	<p><u><b>OÙ VA-TU?</b></u></p> <ul style="list-style-type: none"> <li>• Going to French cities</li> <li>• Talking about the weather</li> <li>• Weather and places in France</li> <li>• Instructions and imperatives</li> </ul>	<p>• <u><b>LA CHENILLE QUI FAIT DES TROUS</b></u></p>	<ul style="list-style-type: none"> <li>• Looking at French literature works - Le Petit Prince</li> </ul>
<b>PEREGRINE YEAR 5/6</b>	<ul style="list-style-type: none"> <li>• Revision of basic greetings</li> </ul> <p><u><b>LES VÊTEMENTS</b></u></p> <ul style="list-style-type: none"> <li>• Clothing and recap understanding of masculine and feminine</li> <li>• Using adjectives and correct use of adjectival endings</li> <li>• Using French phonics to develop independent reading skills</li> </ul>	<p><u><b>LES VÊTEMENTS</b></u> cont.</p> <ul style="list-style-type: none"> <li>• More clothing descriptions</li> <li>• Giving opinions of clothing and why</li> <li>• Sentences using porter (present tense of er verbs)</li> </ul>	<p><u><b>LE WEEK-END</b></u></p> <ul style="list-style-type: none"> <li>• Asking and talking about regular activities</li> <li>• Saying what you don't do</li> <li>• Asking and saying what other people do</li> <li>• Talking about what you like/dislike doing</li> <li>• Making negative sentences</li> </ul>	<p><u><b>LA NOURRITURE</b></u></p> <ul style="list-style-type: none"> <li>• Asking and talking about food</li> <li>• Giving opinions on food</li> <li>• Healthy vs unhealthy food</li> <li>• Understanding how to go to and from positive and negative sentences using ne..pas</li> </ul>	<p><u><b>À L'ÉCOLE</b></u></p> <ul style="list-style-type: none"> <li>• Talking about school subjects</li> <li>• Likes and dislikes of school subjects and reason why.</li> <li>• Timings of the school day.</li> </ul>	<ul style="list-style-type: none"> <li>• The future tense and talking about what you are going to do on holiday.</li> <li>• Looking at French literature works -</li> </ul>