



KETTLEFIELDS SCHOOL PROSPECTUS

ASPIRE • BELIEVE • ACHIEVE



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today"

VISION & VALUES

Welcome to Kettlefields Primary School. We are an inclusive school that caters for children between the ages of 4-11. We provide a caring and stimulating environment for all of our children.

At Kettlefields all children should achieve their potential regardless of background or special educational needs. We take a holistic approach to the children in our care; emotional well-being and mental health are paramount. Children should be given a wide variety of experiences and opportunities during their time at Kettlefields. They should be able to explore the arts and STEM subjects through hands on experiences. Kettlefields should be a beacon of excellence to those around us. We will forge close relationships with other schools to share best practice and with companies and organisations in our local community to enrich our children's education. We aim to engage and excite our children in learning giving them the tools to be life-long creative, innovative learners.

At Kettlefields our ambitious broad and balanced curriculum is creative and challenging. It offers all of our children the chance to shine. We provide our children with the skills and knowledge they need to follow their dreams. Through a wide variety of external partnerships we enrich our children's education. We want to create good citizens fostering a community ethos within our school. Our curriculum is inclusive and teaches children to be tolerant. We want our children to understand their own and others emotional well-being in order to create resilient young people who are prepared for the challenges that lay ahead of them.

At Kettlefields Primary School we are proud of our warm and friendly atmosphere. The school has a large hard surface playground at the back and an adventure play area. Adjacent to this is the outside classroom area, enclosed nature garden and woodland. We are also lucky enough to have a large grassed playing field which is integral to our learning. Recently, we added a purpose built school library that can be used at lunchtimes as well as in lessons.

The school enjoys a good local reputation and attracts children from our catchment villages of Dullingham and Stetchworth and also some children from Newmarket and the surrounding area.

Children start school at the beginning of the year in which they will be five. At the age of eleven years most children from the school transfer to Bottisham Village College, Linton Village College or the private sector.

Our focus at Kettlefields Primary School is to ensure that your child will be both happy and successful at our school. We work in partnership with home, with our local church and the wider community. We also encourage and guide our children into becoming responsible citizens; our caring teachers make time to listen, to understand and to discuss with the children.

We have a strong focus on mental health and well-being at Kettlefields having been awarded the Wellbeing Award for schools twice in 2020 and 2024. As a team we work hard to ensure that all children feel good about themselves and that they acquire a high level of self-esteem. If you feel successful, you will be successful!

At Kettlefields Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British values of democracy, the rule of the law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE and PSHE and lessons provide excellent opportunities to deepen and develop understanding.

We warmly invite you to visit Kettlefields Primary School to experience our happy learning environment.

SCHOOL ORGANISATION

THE CLASSES



The school is divided into 5 classes. Children are taught in mixed age groups. Our staff are very experienced at teaching mixed age classes and are adept at supporting and challenging children where appropriate. The ages of the children within each class varies from year to year.

At Kettlefields Primary School we have a close relationship with our local churches and the children play an active part in our end of term services. Religious Education is important to us as it encourages an understanding of many different faiths, combining the teaching of Christianity with other World Religions.

The school is supported by a number of outside agencies such as; a school nurse, educational psychologists, family workers, speech and language therapists, occupational therapists, specialist support teachers, play therapist, educational welfare officers and the community police officer. We are all committed to safeguarding and promoting the welfare of children and we expect all adults to share this commitment. We report any incidents relating to Child Protection and follow local authority guidelines.

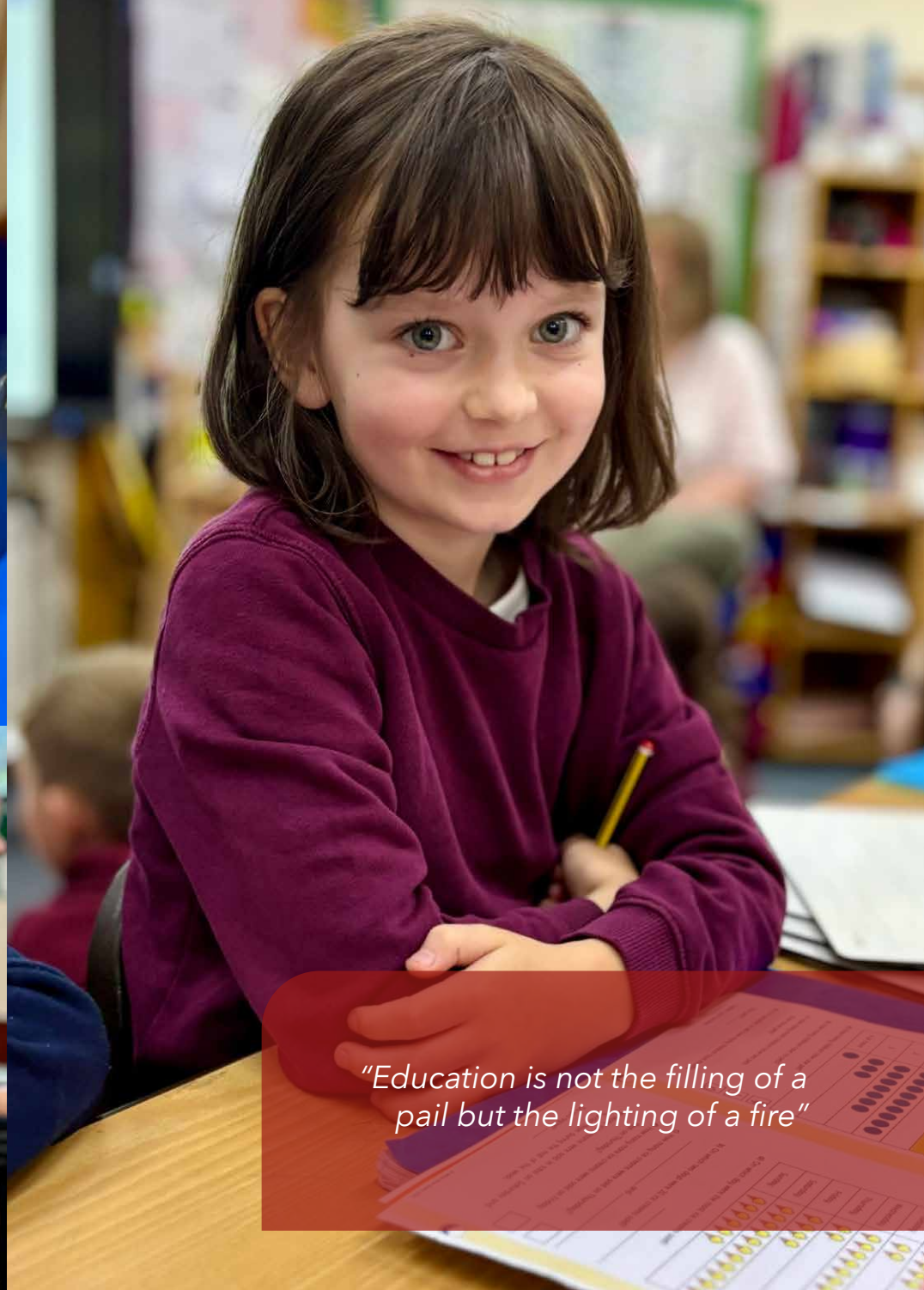
At Kettlefields Primary School we aim to create an environment in which each child's sense of curiosity and excitement is stimulated, their confidence and self-esteem is raised and their respect for and understanding of other people is developed.

At playtime children have the opportunity to develop their social skills and imagination in free play. We encourage pupils to play positively and have developed a Head Prefect system where older children provide support to younger ones. They encourage them to play well and provide ideas for games as well as being a willing ear to listen to them and a friend to play with.

We believe that it is important that we come together as a school regularly and in order to achieve this we hold daily assemblies; an opportunity for reflection, celebration and singing.

Our catering staff are committed to providing high quality nutritionally balanced cooked meals at lunchtime. Children are permitted to bring a packed lunch into school should they prefer. Our Early Years children and Key Stage 1 receive a free school meal as well as a portion of fruit daily at break time through the National Fruit Scheme. Our older children are encouraged to bring fruit into school for a mid-morning snack. All children have free access to drinking water during the school day.

At Kettlefields Primary School we expect all our children to wear school uniform and the appropriate school PE kit in order to promote a sense of unity and cohesion amongst pupils.





*"We all walk in the dark and
each of us must learn to turn
on his or her own light"*



CURRICULUM

At Kettlefields Primary School we enable each child to develop their talents and abilities, with the aim of achieving their potential.

We are an inclusive school and we make all of our children welcome. Every child is different and we view differences as an opportunity for adults and children alike to learn more about themselves.

At Kettlefields Primary School we provide a broad and balanced education for the children based on the National Curriculum. The core subjects of English, Maths, Science, Computing and Personal, Social, Health and Citizenship Education are complemented by History, Geography, Art, Design Technology, Music, Religious Education and Physical Education. French is also taught to children in Key Stage 2. All children are provided with the opportunity to learn an instrument; Ocarina, Glockenspiel, Recorder, Piano, Guitar, Keyboard, Flute and Drums. The school also has a thriving choir.

School visits are organised to enrich the school curriculum. These may be visits to a site of historic or geographical interest or to the theatre. Visits to school by musicians, authors and theatre groups are made regularly and form an important part of the variety of experiences we provide for the children, bringing their learning to life.

All children get the opportunity to perform at Kettlefields. Our younger children treat us to a Nativity performance annually while older children sing carols at the local church. We have a variety of class assemblies, music performances and school plays that give pupils the opportunity to build their confidence singing, dancing and acting in front of an audience.

Our school assemblies are an opportunity to celebrate learning across the school, develop our school culture by embedding our values and learning attitudes and build awareness to British values and important events both historic and current.

Our curriculum content aims to afford equality of opportunity for all our children. All children are treated equally and respected, whatever their gender, culture, race, colour, ethnic or national origins or religion.

Throughout the school great care is taken to ensure that children across all abilities are offered additional support and extended learning where necessary. We will take all reasonable steps to ensure that children with a disability are not treated differently without lawful justification, making reasonable adjustments to enable them to participate fully in school life.

Classroom teachers are supported by trained teaching assistants. There is regular formal and informal contact with parents through weekly newsletters, parent consultations, our parent forum and by annual written report.

SPORT & EXTRA CURRICULAR ACTIVITIES

At Kettlefields Primary School we promote the physical and emotional well-being of every child through positive, proactive attitudes within a caring environment with high expectations of good behaviour.

We want all our pupils to appreciate the positive effects of exercise through a variety of activities including gymnastics, games, dance, athletics and swimming. Sport and physical activity is important for all, in order to develop their team skills and sense of fair play. The whole school takes part in our annual sports day.

Pupils take part in a minimum of two hours' good quality PE weekly. We are members of the Forest Heath Schools Sports Partnership and regularly take part in competitions. For a small Primary school, we are extremely successful in local competitions in football, rugby, netball, swimming, gymnastics, athletics and hockey. We are regularly awarded the Gold School Games Award.

We have a dedicated Forest School Area within the school grounds and pupils benefit for Forest School Sessions. These are a fantastic opportunity for outdoor learning where children learn to lead their own activities, learn to use tools and develop their teamwork skills.

ENRICHMENT

The school offers pupils a breakfast club at the start of the day and an after school club at the end of the day, both with food and activities. Both of these are very popular and well attended.

At Lunchtime, children have a range of activities they can participate in such as football on the field, table tennis, the trim trail, reading in the school library, playing in the forest, basketball on the playground. Clubs such as choir give an alternative to outdoor play.

We are also fortunate to be able to offer a range of after school clubs which change on a regular basis. Typically, these include:

- Multi-sports
- Football
- Gymnastics
- Dodgeball
- Mad Science Club
- Athletics
- Forest School

RESIDENTIAL

Every other year our older pupils are offered the opportunity to take part in our residential trip. This provides them with the opportunity to participate in culture rich activities and learn about our country and it's rich history. This is an opportunity for pupils to build their independence staying away from home as they grow and prepare for the next stage of their education.





"A good teacher can inspire hope, ignite the imagination, and instill a love of learning"

ASSESSMENT

ASSESSMENT

The school places emphasis on teacher assessment and we regularly monitor each child's progress. We have a detailed system of assessment which enables us to build up individual profiles and track progress. Teachers set progress targets for all pupils, which are based on teacher assessment, observations and the results of standardised tests.

In the Reception year, all children take a statutory baseline assessment within 6 weeks of starting school. These baseline assessments are a starting point to build individual child profiles to record progress and development throughout the school. We use our Google Classroom to record pupils' achievements and through their own logins invite parents to contribute to their children's profile.

At the end of year 1, children take the statutory Phonics Screen test to measure their progress in learning phonics and to ensure they are prepared for the reading expectations in KS2. Pupils who have not passed the Phonics Screen in year 1 will retake the test at the end of year 2.

At the end of year 4, pupils take the Statutory Multiplication Check (MTC).

At the end of Key Stage 2 (Year 6), the children undertake Standard Assessment Tests in Reading, Maths and Spelling and Grammar as detailed by the Government. Writing is assessed by the teachers and moderated by the Local Authority to ensure consistent standards are being applied across schools.

Testing at the end of Key Stage 1 (Year 2) is no longer statutory.

Please see our website for our latest results and comparative data.

ADMISSIONS

As a maintained school, our admissions are handled by Cambridgeshire County Council. To apply, please follow the link below:

www.cambridgeshire.gov.uk/residents/children-and-families/schools-&-learning/apply-for-a-school-place/school

If you live in Cambridgeshire, all school admissions are managed by the School Admissions Team. All children must legally start school in the term following their 5th birthday. In Cambridgeshire, places are offered in Reception from the September following your child's 4th birthday. In-year transfers from other primary schools are also handled by the School Admission Team. Contact the School Admissions Team:

Admissions Team OCT1221
The Octagon
Castle Hill
Cambridge CB3 0AP

Email: admissions@cambridgeshire.gov.uk

Telephone: 0345 045 1370

REACHING OUT

SPECIAL EDUCATIONAL NEEDS & DISABILITY (SEND)

We are determined to meet the educational needs of all our pupils. Pupils with SEND are encouraged to become increasingly independent and take responsibility within the school. All teachers plan, set and mark work which is appropriate and relevant to the individual needs of the child. The Special Education Needs Co-ordinator (SENDCo) is responsible for overseeing assessment and provision for children with SEND. This may result in children being supported through specific 'catch up' programmes and, in some cases, additional adult support may be provided within the classroom.

We liaise with outside agencies (such as the Education Psychology Service, SEND Specialist Teaching Team etc.) should expert advice be needed.

Please see our SEND Policy on the website for further details.

OUR GOVERNING BODY

The responsibilities of the governing body can be summarised as providing strategic management, acting as a critical friend and ensuring accountability. Specific responsibilities include:

- Promoting high standards of education and achievement
- Planning the school's long-term future
- Setting the school's aims and values
- Appointing senior staff including the Head Teacher
- Budgetary allocation and control
- The day to day management of the school is the responsibility of the Head Teacher.

KETTLEFIELDS PARENTS, TEACHERS & FRIENDS ASSOCIATION (PTA)

All parents or guardians of children attending the school automatically become members of the PTA. The purpose of the association is to further the common interest of the school and parents.

To this end the committee members take a keen interest in the educational issues and the needs of the school community in general. Fund-raising events have included quiz nights, school discos, bazaars, fire work displays, raffles and various sponsored activities. All these events, as well as providing extra funds, also provide opportunities for social interaction for all concerned.

Money raised is donated to the school to enable them to, for example: fund the building of a school library; subsidise school visits, purchase outdoor equipment for the playground; buy gymnastic and football kits for the children; help towards updating computer equipment and to help to maintain the school grounds. New committee members are always welcome.

The PTA is a registered charity and benefits through registration with Gift Aid.

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