



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

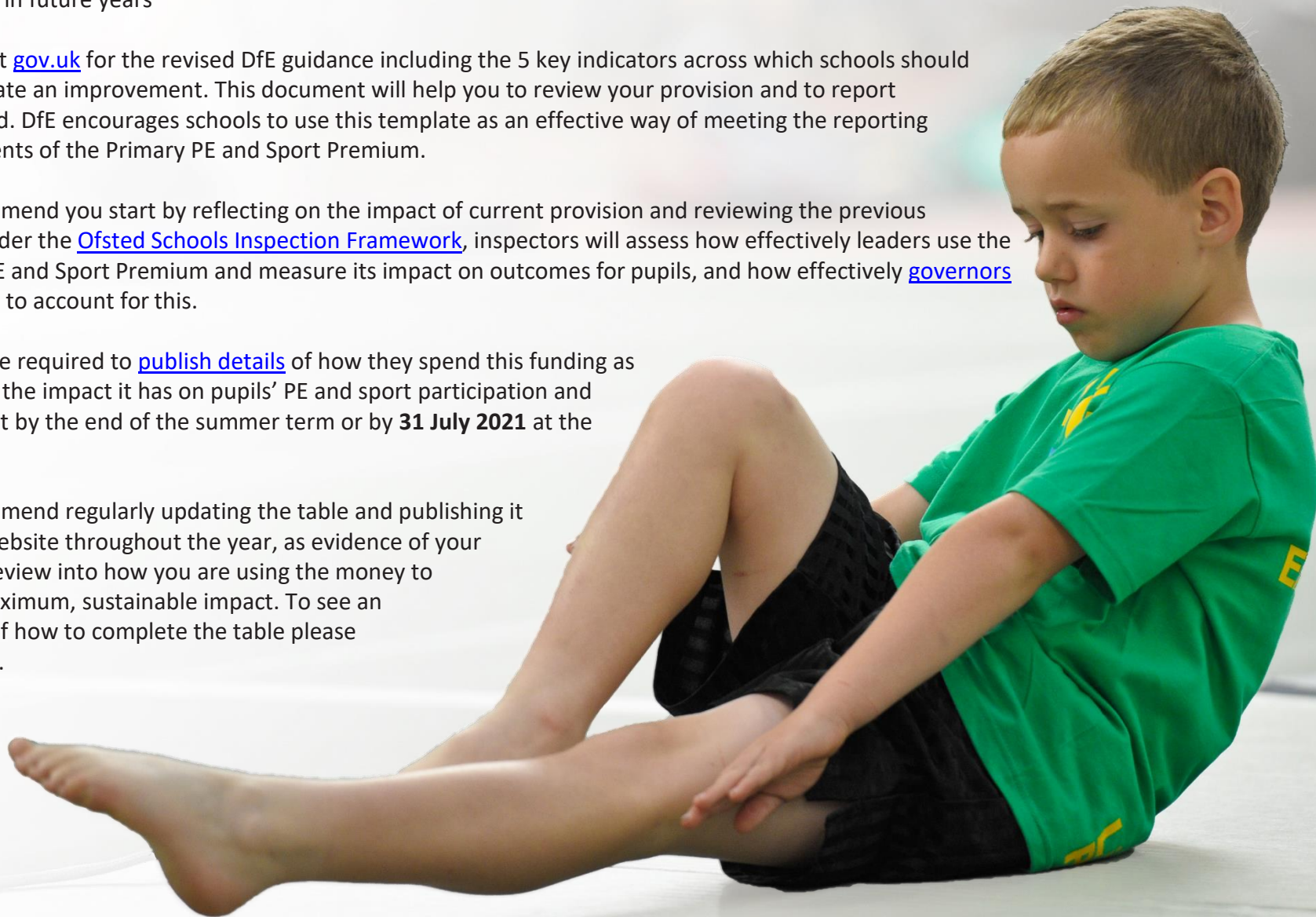
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Intra sports competitions continues when competitive sport could not</p> <p>PE challenges when home learning during 2020 and 2021</p> <p>Friendly events with other schools</p> <p>Increased competitive sports working with the Suffolk Sports Partnership</p> <p>Moving from Bronze Sports mark in 2015, silver in 2016 and Gold Sports mark in 2018, 2019, 2020 and 2022</p> <p>Upgrading sports equipment</p> <p>Up- skilling staff</p> <p>Introduction of new sports – for example table tennis, curling, orienteering and horse riding</p> <p>Increased profile of Sport within the school</p> <p>Enabling all children to take part in sports including SEND and PP children</p> <p>Encouraging all children to be active in school</p> <p>Reached the county finals for tennis, table tennis, gymnastics and girls football</p> <p>Won Cambridgeshire cross country championships girls (3rd boys) and small school events for both girls and boys 2022.</p> <p>Won developing and compete hockey competitions 2022</p> <p>Won Fair play award for year 3/4 games 2022</p> <p>Won Year 5/6 Quad Kids 2022</p>	<p>Continue to compete in sports events preparing pupils allowing chances to compete at county level.</p> <p>Maintain Gold Sports mark and work towards Platinum</p> <p>Continue to upgrade sports equipment</p> <p>Provide further Intra school competitions</p> <p>Support children in sport outside of school</p> <p>Give children opportunities in a diverse range of sports</p> <p>Provide additional swimming for those who don't pass curriculum requirements in year 4+, pupil premium children or those identified with a particular need.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Year 6 2019/20 71% Year 6 2020/21 83% Year 6 2021/22 88% Year 6 2022/23 81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 2019/20 71% Year 6 2020/21 83% Year 6 2021/22 88% Year 6 2022/23 81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 2019/20 71% Year 6 2020/21 83% Year 6 2021/22 88% Year 6 2022/23 81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We usually do but didn't in 2020/21 due to keeping bubbles intact because of Covid 19.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,240	Date Updated: 12/5/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For all children to be fit and active.</p> <p>For all children to take part in 2 hours of PE a week.</p> <p>For all children to take part in competitive sports while they are at Kettlefields Primary School.</p> <p>To ensure EYFS children are active for at least an hour a day.</p> <p>To encourage less active children to be active.</p> <p>Ensure adequate equipment available for PE lessons and clubs.</p> <p>Increase intra school competitions</p>	<p>Provide swimming lessons for all year 3 and 4 children in the Summer term. (curriculum budget)</p> <p>Subsidise cost of travel to swimming (£1000)</p> <p>Regular running</p> <p>Two hours of PE lessons a week</p> <p>Sports leaders workshop for 8x year 5 pupils summer 2022 £205</p> <p>Sports leader's playmakers award 1hour a week Autumn 1 to encourage year 5 and 6 to lead sports events and play. £350</p> <p>Equipment for 'Wonderland' to keep EYFS active £500</p> <p>Playtime equipment to keep all children active – 5 a side goals, basketball hoops £500</p> <p>Forest School – 1 half term of afternoon sessions per year group £440 /block</p> <p>Summer 1 2022 – year 1</p> <p>Summer 2 2022 – year 2</p> <p>Autumn 1 2022 – Year 1 (last year's reception) £</p> <p>Autumn 2 2022 – Reception</p> <p>£88/afternoon 5 week blocks Total: £1760</p>	£4315	<p>All Children have 2 hours PE a week- Observations, PE timetable.</p> <p>All children at Kettlefields take part in competitive sports with other schools including SEND, PP and less active children- register of attendance at events.</p> <p>Children are active during all lessons.</p> <p>Children are active at home doing home learning activities.</p> <p>Build resilience in children and encourage them to challenge themselves.</p> <p>Teachers and coaches have sufficient, good equipment to teach a range of sports in PE.</p> <p>Children can take responsibility to lead PE and sports events.</p> <p>Children are aware of basic first aid.</p> <p>Children learn to be active and confident outside.</p>	25%

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain the Gold Sports Mark to inspire pupils</p> <p>To reward and celebrate achievements to raise the profile of sport.</p> <p>To report and publicise children's involvement in sporting activities so our success in sport is recognised by the wider community.</p>	<p>Purchase and provide stickers and Medals for sports day.</p> <p>Engrave trophies</p> <p>Children write reports of each event attended. Certificates presented in assembly.</p> <p>Write ups to go in the newsletter and on the sports notice board.</p> <p>Ensure reports are published in the newsletter. Inform media of achievements (local paper etc)</p> <p>Award medals, certificates in assemblies</p>	£200	<p>Children feel their efforts are rewarded and feel motivated.</p> <p>All parents and children are aware of what sports competitions we have taken part in or know where to find this information.</p> <p>Younger children are enthused and inspired to follow in older children's footsteps.</p>	1%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide quality first teaching in all PE lessons.</p> <p>To provide quality first teaching in extra-curricular clubs.</p>	<p>Dellar sport to provide 1 coaches on Wednesday to deliver an afterschool club as well as PE provision in the all day to work alongside teachers.</p> <p>Dellar Sport will run an after school multi-sports club for up to 30 pupils with PP children being invited to attend.</p> <p>Clubs are aimed at maximising participation in sport at Kettlefields and ensuring our most vulnerable pupils get the best possible chances.</p> <p>All classes will benefit from a high quality PE lesson on a Wednesday. TA's and teachers will be up skilled.</p> <p>PE lead will have time to plan and organise</p>	£8620	<p>Teaching is deemed to be at least good in all PE lessons.</p> <p>Extra-curricular clubs are well attended</p>	50%

	<p>events.</p> <p>Attend INSET for PE Co-ordinator – Primary Network sessions.</p> <p>Staff to take advantage of training opportunities through School Sports Partnership.</p> <p>Purchase electronic Cambridgeshire PE scheme £199 to ensure all teachers have the necessary resources.</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Extend the variety of sports on offer to children so there is something that appeals to everyone.</p>	<p>Purchase of Arrows archery equipment and training package through the SSP. £275</p> <p>Subsidised adventurous activities to offer the children the opportunity to try other physical activity such as water sports, climbing etc</p> <p>Pony academy for 10 year 6 pupils £500 including those deemed vulnerable or PP.</p>	£2000	<p>Children have the opportunity to try different sports.</p> <p>All children can be actively involved in a sport that they enjoy.</p>	12%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enable all children to take part in competitive sport while at Kettlefields.</p>	<p>To maintain membership of the Suffolk Sports Partnership (£745) in order for:</p> <p>Children to benefit from taking part in competitive sporting events with other</p>	£2000	<p>All children take part in competitive sports at least twice while at Kettlefields including SEND, PP and less active children- register of competition attendance</p>	12%

<p>To increase children's access to competitive sport.</p> <p>Enable children to be fit and active for at least an hour a day.</p>	<p>schools.</p> <p>Attend competitions and festivals leading to county finals and community links</p> <p>Self-Assess using School Sports Games Mark</p> <p>Provide transport to attend year 3 and 4 youth games, year 5/6 sports hall competition and other sporting fixtures where 10 or more children take part during school hours.</p> <p>Organise Intra school sports competitions (One per half term for whole school involvement)</p> <p>Organise Sports day</p> <p>Organise Golden Mile</p> <p>Organise and train Sports leaders</p> <p>Organise Intra class competition at the end of each unit of PE.</p> <p>Arrange for sports coaches or volunteer parents to prepare pupils for competitions.</p>		<p>All children regularly take part in competitive sport in school- register of attendance.</p> <p>All children are active for at least an hour each day- observation, learning walks.</p>	
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