



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure children are fit and healthy by ensuring: all Children have 2 hours PE a week; children are active throughout the school day and all children have the opportunity to be involved in competitive sport.	Children are fit, healthy and active	Kettlefields has a reputation for being a school that values physical education and sport.
Provide forest schools to all year groups to build resilience and encourage children to challenge themselves.	Children are more resilient and challenge themselves.	
Ensure sufficient good quality and varied equipment for teaching PE.	Teaching is deemed at least good in all PE lessons.	
Ensure teachers have regular CPD.	Children can take responsibility to lead PE and sports events and so become confident leaders.	
Provide leadership opportunities for children.	Children are aware of basic first aid.	
Provide first aid training for all children.		

Achieved the Platinum Sports Mark. Regularly promote sports events in the newsletter and assembly. Year 6 pony academy. Provide a range of extra-curricular clubs. Swimming- This has been a huge success this year. We have moved to a two- week intense course for year 2 and year 5. In Spring 2 we hosted a healthy half term which included active learning, active travel, healthy eating and additional activities such as E safety	Children feel their efforts are rewarded and feel motivated. All parents and children are aware of what sports competitions we have taken part in or know where to find this information. Younger children are enthused and inspired to follow in older children's footsteps. Children are inspired to join clubs outside of school. Extra-curricular clubs are well attended. Children have the opportunity to try different sports. All children can be actively involved in a sport that they enjoy. Moving to a two- week intense course has allowed pupils to progress much more than previously seen. Non- swimmers were swimming by the end of the course and weak swimmers had grown in confidence. This was all based around the National drowning prevention week. Out of the water activities developed pupil's awareness of the dangers of water and how to save themselves. Pupils are more aware of how to keep themselves healthy.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Bikeability for year 5/6 and 3/4</i>	<i>Year 5/6 and 3/4 children- most children will be able to ride a bike safely on the road when they leave Kettlefields.</i>	<i>Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Costs:</i>
<i>Balance ability for reception children</i>	<i>Reception children will have the opportunity to learn to ride a bike.</i>			<i>Balance ability- £495</i>
<i>Forest School sessions- purchase equipment to run in-house</i>	<i>All children (Yr R-5) have a half term of Forest school one afternoon a week giving them active outdoor learning.</i>			<i>Forest school- £4600</i>
<i>Maintain the School Gardens</i>	<i>Children needing wellbeing intervention and after school club pupils.</i>			<i>Play equipment- £2683</i>
<i>Play equipment</i>	<i>Keeping All children active.</i>			
<i>Active families EYFS CPD for parents</i>	<i>Keeping EYFS active</i>			<i>Active families- £295</i>

<i>Engraving Trophies</i> <i>Medals and stickers for sports day</i> <i>Certificates handed out in assembly</i> <i>Sports noticeboard</i> <i>Newsletter articles about sports events</i> <i>Social Media posts</i> <i>Maintain the Platinum sportsmark</i>	<i>Pupils and the wider school community take pride in the schools and individual pupils achievements.</i> <i>The school publicizes its commitment to PE and Sports to parents and the local community raising its profile and assisting in the growth of the school.</i>	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<i>School has a reputation for being 'sporty' which attracts new parents to the school.</i>	
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<i>PE lead teaching 1 lesson of PE a week to year 5/6 as well as 2 lessons to 4/5.</i> <i>After school clubs jointly run by teacher and sports coach eg gymnastics and Dodgeball.</i> <i>Use Set 4 PE scheme</i> <i>New gym mats</i> <i>Gym coach for year 5/6</i> <i>Dance coach for year 1/2</i>	<i>Pupils get good quality PE lessons.</i> <i>Parents after school provision, pupils a diverse range of sports clubs across the year</i> <i>Teachers have effective plans and schemes of learning to ensure good or better PE lessons.</i>	<i>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Staff will be well trained to teach PE and pupils will enjoy a good standard of PE teaching long term.</i> <i>Staff will be able to deliver sports clubs across the year.</i> <i>Post pandemic, it has been increasingly difficult to secure swimming teachers so this way staff can deliver teaching if necessary.</i> <i>Community sports events can take place in the absence of SSP if necessary.</i>	<i>£1032</i> <i>£225</i> <i>£225</i>
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<i>Pony Academy – 1 week for year 6</i> <i>In-line skating day – workshops and assembly</i> <i>Grafham water trip year 4/5/6</i> <i>Residential trip to Derbyshire</i>	<i>All pupils in year 6 get the option to go to the pony academy for a week and learn to ride.</i> <i>Pupils wider experiences of sports such as sjating, water sports, climbing etc</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils leaving Kettlefields will have experienced a broad range of PE and sports activities.</i>	<i>£1000</i> <i>£600</i> <i>£1000</i> <i>£2000</i>
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<i>School Sports Partnership membership</i> <i>Sports mark application</i> <i>Attend a range of competitions :</i> <i>Cross Country run</i> <i>Football 3/4, 5/6</i> <i>Hockey, Swimming</i> <i>Rugby, Gymnastics</i> <i>Netball, Cricket</i> <i>Athletics</i> <i>Provide transport when whole class attending events</i> <i>Establish Friendly competitions to boost confidence of pupils to go on and compete</i>	<i>Pupils have a range of competitions organized for them as well as other activities like sports leader training and balance ability. Staff benefit from training and networking opportunities.</i> <i>School community gets a good reputation by having the Gold sports mark and attending lots of competitions. Pupils benefit through experiences.</i> <i>Pupils benefit being able to attend events even if parents can't take them.</i> <i>Pupils are able to build resilience and confidence to compete.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Children get the opportunity to compete in a range of sports activities during their time at Kettlefields.</i>	£845 £2000
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 2021/22 88% Year 6 2022/23 81% Year 6 2023/24 87% Year 6 2024/25 94% Year 6 2025/26 85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Year 6 2021/22 88% Year 6 2022/23 81% Year 6 2023/24 87% Year 6 2024/25 94% Year 6 2025/26 85%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Year 6 2021/22 88% Year 6 2022/23 81% Year 6 2023/24 87% Year 6 2024/25 94% Year 6 2025/26 85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes- not this year	Where we have capacity, we prioritise those that have not met the swimming objectives the opportunity for catch up swimming.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Resources from Drowning Prevention Week.
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Signed off by:

Head Teacher:	<i>Alicia Gadsby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joseph Kettle</i>
Governor:	<i>Sam Hills</i>
Date:	July 2026