



KETTLEFIELDS PRIMARY SCHOOL

Governors' Written Statement of Behaviour Principles
(To be read alongside the Behaviour and Positive Handling policies.)

Purpose & Statutory Basis

Under the Education and Inspections Act 2006 and DfE guidance (Behaviour and discipline in schools: Guidance for governing bodies 2013; Behaviour in Schools: Advice for headteachers and school staff 2024), the Governing Board sets out these principles to guide the Headteacher in developing a school Behaviour Policy. This is a statement of principles, not practice, prepared in the exercise of the Governing Board's duty of care towards the school community. Operational matters are the Headteacher's responsibility. This statement will be reviewed every three years or sooner if statutory guidance changes.

Underlying Ethos

This statement is guided by our intent to be a nurturing, inclusive and ambitious community that embodies the school's core values: Belief, Endurance, Willingness, Inspiration, Co-operation and Kindness.

Rights & Responsibilities

- Right to learn: All pupils are able to learn free from disruption; no pupil may prevent another's learning.
- Right to feel safe: All community members, including visitors, have the right to feel secure and respected.
- Modelling by adults: Staff and governors will model exemplary conduct at all times.
- Personal responsibility: Pupils are supported to take responsibility for their own behaviour.

Equality, Inclusion & Anti-bullying

- The school forbids discrimination of any kind (Equality Act 2010) and expects clear anti-bullying measures to be detailed in the Behaviour Policy and Equality Policy.
- Reasonable adjustments and additional support will be made for pupils with SEN, disabilities or other vulnerabilities.

Rules, Rewards & Sanctions

- Rules: Clearly defined, publicly displayed and consistently applied by all staff.
- Rewards: A range of positive reinforcements to encourage and sustain good conduct.
- Sanctions: Proportionate and transparent; fixed-term suspensions and permanent exclusions are last resorts.

Additional Statutory Powers

- Search & screening: Staff may search pupils for prohibited items where reasonable suspicion exists.
- Reasonable force: How and when force may be used must be clearly defined in the policy. It must be used only by authorised, trained staff following de-escalation guidance.
- Off-site behaviour: Non-criminal misconduct off-site reported to school may be disciplined under this policy.

Parental & Staff Roles

- Parents/carers are expected to support the school's Behaviour and Anti-Bullying policies.
- Malicious allegations against staff will incur disciplinary measures; staff receive pastoral support per Keeping Children Safe in Education guidance.

Governors believe that a positive, consistent and inclusive approach to behaviour, which is underpinned by respect and shared responsibility, creates the conditions to allow every pupil to thrive.

Approved by: Full Governing Board; Date: 16.07.2025