



Intent, Implementation, and Impact statement for learning in Music

What is Sing Up's intention for Sing Up Music?

Sing Up aims for every child to have access to high-quality, practical, and engaging musical experiences through our pupil and teacher resources.

We want all children to develop the self-confidence, skills, knowledge, and understanding to develop a lifelong love of music, whilst also providing a secure foundation that enables them to take music further should they wish to. Teachers are as crucial to this aim as the resources themselves and subsequently our goal is for teachers to enjoy teaching Sing Up Music lessons as much as children enjoy taking part in them. With each unit and every lesson plan, our aim is to provide great teaching resources and clear delivery guidance that saves teachers time, supports their subject knowledge, and gives them confidence in teaching music practically.

Sing Up Music is designed and written by subject specialists. It sets out the skills, knowledge, and understanding to be gained by all pupils at each stage of learning, including the Early

Years Foundation Stage. Together, the 80+ units (for Nursery to Year 6) represent a complete and progressive library of resources that meets the requirements of the National Curriculum for Music, the suggested approaches of the Model Music Curriculum, as well as the Statutory Framework for Early Years Foundation Stage and Music Development Matters. We also believe that a music curriculum should draw on a broad range of musical traditions, using authentic songs and materials, and have followed this approach when creating Sing Up Music.

How will Kettlefields deliver and implement Sing Up Music?

Sing Up Music is based on the premise of every child throughout the school taking part in a music lesson every week. There is a scheme of work for Nursery, Reception, and Year 1 through to Year 6.

Sing Up Music lessons are structured on the basis of the most commonly found lesson timings following on our consultation with teachers. The lengths of lessons in Sing Up Music units are as follows:

- 30 minutes per lesson for Early Years.
- 40 minutes per lesson for KS1.
- 50 minutes per lesson for KS2.

The National Plan for Music Education suggests an hour a week of music in KS1 and KS2. As regular practice is an important factor in the success of any musical learning, all Sing Up Music units contain songs and games that can be played at other times in the week, for example, as a timetabled welcome and team builder at the beginning of the day, or as a focussing activity following play or break time, or used at transition times such as waiting in line for dinner or assembly.

There is sufficient teaching material in all the Sing Up Music KS2 units to cover this allocation and within KS1, revisiting some of the lesson material for an additional 10 minutes each week would be appropriate for the age group.

What is the impact of the Sing Up Music curriculum?

We'd expect that children taking part in music lessons using Sing Up Music Units would enjoy their lessons and make very good progress over time.

The collecting of evidence to demonstrate pupil progress is written into each year group's units of work for all of KS1 and KS2. A progression snapshot activity occurs within a unit at three points during the year – September, February, and June. The activity involves the collecting of video evidence to pass on to the Music Lead, meaning you'll have exactly what you need should you have an Ofsted Deep Dive.

Sing Up Music resources include:

- Sing Up Music – Units at a glance (1-year teaching cycle): a list of unit titles (Nursery to Year 6).
- Sing Up Music – Units at a glance (2-year teaching cycle): for mixed-age classes, a list of unit titles (Nursery to Year 6 in 4 phases: EYFS, KS1, LKS2, UKS2).
- Sing Up Music – Units overview (1-year teaching cycle): a list of each unit's musical focus and musical learning (Nursery to Year 6).
- Sing Up Music – Units overview (2-year teaching cycle): for mixed-age classes, a list of each unit's musical focus and musical learning statements (Nursery to Year 6 in 4 Phases: EYFS, KS1, LKS2, UKS2).
- Sing Up Music – Curriculum mapping: a list of each unit and its musical focus, mapped against the Statutory Framework for the Early Years Foundation Stage, National Curriculum for Music, and Model Music Curriculum (Reception to Year 6).
- Sing Up Music – Skills progression overview (1-year teaching cycle): an at-a-glance grid of musical learning for Improvising and Composing, Singing and Playing, Listening and Appraising (Reception to Year 6).
- Sing Up Music – Skills progression overview (2-year teaching cycle): an at-a-glance grid of musical learning for Improvising and Composing, Singing and Playing, Listening and Appraising (Reception to Year 6 in 4 phases: EYFS, KS1, LKS2, UKS2).
- Sing Up Music – Progression snapshot activity schedule: a list of objectives for each year group and the units they are embedded within.